

# Designing learning with new media: resource overview

Collection: Online teaching

## **Learning outcomes**

On completion of the activities in this area students will have an idea of the types of new media they might employ when working online, the various contexts where they might be employed (e.g. in lectures, seminars, workshops or on the VLE) and the pedagogical strategies they might employ. They will also be able to design a learning activity around a piece of new media for use in their own teaching context.

#### **Overview**

Nowadays the variety of digital tools that educators could potentially utilise in their teaching is large and growing. Web-based and downloadable software both for desktops and mobile devices is now available, often on generous licensing terms, for a variety of potential educational contexts. One of thge difficulties that busy lecturers have is understanding what tools are available, what those tools are capable of doing in educational settings, their reliability and the learning curve required to master them etc.

This resource contains two activities each one split into a group or individual that help bridge the gap between the technologies available to incorporate into blended teaching and their pedagogical uses. The first activity explores the types of new media that are relevant in English Studies today, the teaching contexts in which they could usefully be deployed as well as the issues that might arise when doing so. The second activity builds on the discussions undertaken in the first and others in this 'Online teaching' section of the Pool and focusses on the development of an interactive online activity based on a digital artefact that comes from the lecturers own teaching context.



### **Activities within this resource**

- · Exploring new media and its potential in teaching: group activity
- Exploring new media and its potential in teaching: individual activity
- Designing an online activity in English studies: group activity
- Designing an online activity in English studies: individual activity

## **Resources in the Online teaching Collection**

- Online teaching: introduction to the collection
- What are VLE's good for?: resource overview
  - O What is a VLE and why use it?: group activity
  - o What is a VLE and why use it?: individual activity
- The design of online activities in English Studies: resource overview
  - o Evaluating online activities in English Studies: group activity
  - o Evaluating online activities in English Studies: individual activity
- Designing learning with new media: resource overview (\*you are here)
  - Exploring new media and its potential in teaching: group activity
  - o Exploring new media and its potential in teaching: individual activity
  - o Designing an online activity in English Studies: group activity
  - Designing an online activity in English Studies: individual activity
- Teaching with digital archives: resource overview
  - o Teaching with digital archives: group activity
  - o Teaching with digital archives: individual activity
- Online discussion in English Studies: resource overview
  - Should online discussion be assessed?: group activity
  - Should online discussion be assessed?: individual activity
- Workshopping online: resource overview
  - o Designing an online Creative Writing workshop: group activity
  - o Designing an online Creative Writing workshop: individual activity

