

Adjusting the level

Collection: Small group teaching

Resource: Peer reviewing a seminar: Oliver Twist

Approximate duration

1.5 hours

Learning outcomes

To focus on the relation between academic preparation and social and intellectual support. To be able to think productively about the different requirements of students at varying stages of their intellectual journey.

Introduction

This activity complements and to some extent builds on the [Peer review: individual activity](#). It invites you to re-frame seminar planning in the light of the stage which a cohort or group has reached.

The activity

1. Watch the video of a seminar on *Oliver Twist* run by Greg Tate (University of Surrey) for second-year students.
2. Write down your thoughts on how you would run a seminar on the same material for either first-year or third-year students?
You may like to use the following headings:



- Pre-seminar preparation
- Structure of seminar
- Post-seminar tasks

Key to all this, is the degree to which you are able to use the seminar to establish ways of working that students can then adapt for their own independent study. Throughout, you need to think about ways in which the Virtual Learning Environment might be used to enhance and expand the work that it is possible to do in the face to face setting.

Links & References

- Green, Andrew. *Four Perspectives on Transition*. English Subject Centre. 2005.
- Green, Andrew. 'A Desk and a Pile of Books: Considering Independent Study'. *Pedagogy: Critical Approaches to Teaching Literature, Language, Composition, and Culture*. 7.3: 427 - 452. 2007.

Relationship to the Professional Standards Framework

- **Core Knowledge 2:** Appropriate methods for teaching and learning in the subject area and at the level of the academic programme
- **Professional Values 3:** Commitment to the development of learning communities
- **Professional Values 4:** Commitment to encouraging participation in higher education, acknowledging diversity and promoting equality of opportunity

More information about the Professional Standards Framework can be obtained from the summary factsheet in the *Subject & Pedagogy* collection in HumBox.

<http://humbox.ac.uk/2731/>

Resources in the Small group teaching collection

- Small group teaching: introduction to the collection
- Seminar design: resource overview
 - Seminar design: individual activity
 - Seminar design: group activity



- Peer reviewing a seminar: Oliver Twist : resource overview
 - Peer review: individual activity
 - **Adjusting the level (*you are here)**
- Peer reviewing a seminar: The Bonesetter's Daughter : resource overview
 - A complex dialogue
 - Negotiated authority
- Thinking about seminars: resource overview
 - Relevance and red herrings
 - Weighing up the elements
- Nightmare scenarios: resource overview
 - Facing up to nightmares: group activity
 - Comparing notes
- Transformative writing: resource overview
 - Transformations: individual activity
 - Transformations: group activity

