

Autonomous Learning Questionnaire

Please, complete the following questionnaire that relates to your **autonomous learning portfolio of this year**, the activities (talks, films, debates, etc) and their respective worksheets.

Please, make sure that you put your student number in each sheet.

It is necessary to access your portfolio in the VLE in case you don't remember the order in what you submitted your work. You may want to look at your own worksheets as you answer the questionnaire.

There is one set of questions for each autonomous learning activity that you will be reflecting upon.

Start with your first ever activity and continue with the other activities that you did in chronological order. Please, do not include in this questionnaire two activities of the same kind (for instance, two debates). Excluded activities from this questionnaire: the trips.

During the questionnaire there will be announcements of much time is left.

At the back of this sheet there is a brief set of questions about the portfolio in general. Please make sure you complete these before leaving the room, but leave the answers to this part of the session towards the end of it.

Some of you may be offered to volunteer for a video interview about your answers in this questionnaire. This will be discussed and agreed with you in advance.

Thank you very much for your help!

Questions about the portfolio in general

- A. Do you think this portfolio of autonomous learning and the feedback and guidance from the tutors provides adequate support to your language learning outside the classroom?

4 full support

3 considerable support

2 sufficient support

1 Not enough

0 not at all

(Explain briefly your answer or add anything you wish):

- B. Did the portfolio in general make you feel more motivated to learn and work harder? Explain briefly your answer, please:

- C. Do you feel more capable of learning Spanish by yourself after having completed the portfolio? Explain briefly your answer, please:

- D. Do you think the portfolio activities in general need more rules as to what students are supposed to do or not and how to do it? Or do you think there are too many rules? Explain briefly your answer, please:

- E. Do you feel confident enough to draft your own worksheets for autonomous learning for next year, based on the proposed worksheets written by the tutors? Explain briefly your answer, please:

- F. Do you study other languages at University? Which ones?
If so, would you like to have an autonomous learning portfolio inspired in the Spanish portfolio in your other language modules? Explain briefly why.

Activity title. Please provide sufficient details, such as title of the film or topic of the debate. This does not apply to newspapers:

1. **Why did you choose** this activity in particular? List reasons from more important to less at the time of choosing the activity:

2. Would you have done this activity (attended the talk / read the papers / participated in a debate / watched the film / etc) during this academic year if there were **no worksheets** and **no autonomous learning portfolio component in your language assessment?**
Circle one number, please.

4 sure
3 probably
2 not sure
1 unlikely
0 definitively not
(Explain briefly why if you wish):

3. Would you have done the activity and the worksheet if the current autonomous learning worksheets were available **but autonomous learning was not compulsory nor assessed?**
Circle one number, please.

4 sure
3 probably
2 not sure
1 unlikely
0 definitively not
(Explain briefly why if you wish):

4. Would you have done the activity if it was assessed and feedback was given but the **mark obtained did not count towards your overall module mark?**
Circle one number, please.

4 sure
3 probably
2 not sure
1 unlikely
0 definitively not
(Explain briefly your answer if you wish):

5. Think about how you felt as a learner **after having done the activity** (attended the talk / read the papers / participated in a debate / watched the film / etc, **just the activity, not the worksheet**)

a. Do you think this activity, by itself, without the worksheet, **was a useful way to learn more about an aspect of** Spanish or Latin American cultures that you were interested in? Circle one number, please.

4 extremely useful

3 useful

2 of some use

1 of little use

0 of no use at all

(Explain briefly your answer if you wish):

b. Do you think this activity, by itself, without the worksheet, would have been a useful language learning experience? Circle one number, please.

4 extremely useful

3 useful

2 of some use

1 of little use

0 of no use at all

(Explain briefly your answer if you wish):

c. In the future, would you do an activity like this (without the worksheet) as a totally independent learner (outside the portfolio) during your degree – bear in mind that in Years 3 and 4 of your degree there is no Autonomous Language learning Portfolio)? Circle one number, please.

4 sure

3 probably

2 not sure

1 unlikely

0 definitively not

(Explain briefly your answer if you wish):

6. **Questions on the worksheet for this activity:**

a. Do you think that **writing up the worksheet** for this activity was a useful way to gain a **better understanding of a topic** within Spanish and Latin American Studies that you were interested in?

4 extremely useful

3 useful

2 of some use

1 of little use

0 of no use at all

(Explain briefly your answer if you wish):

- b. Do you think that **the writing up of the worksheet** was a useful **language learning experience**? Circle one number, please.

4 extremely useful
3 useful
2 of some use
1 of little use
0 of no use at all

(Explain briefly your answer if you wish):

- c. To what extent do you think that **the questions in this worksheet** allowed you to take full advantage of the language learning experience of this activity? Circle one number, please.

4 fully
3 considerably
2 to some extent
1 to a limited extent
0 not at all

(Explain briefly your answer if you wish):

- d. Do you think the worksheet for this activity needs **better guidance or instructions**?
Yes / No How would you improve it?

- e. Did you **collaborate or interact** in any way with other students on this? For example, you went together to the talk / you discussed the film / check your answers with other friends / you helped someone or received help / ...

7. **Compare this autonomous learning activity and its worksheet** with what you normally do in **non-language modules to learn about the topics covered** by this activity and its worksheet. Circle the bullet point of as many statements as you wish.

- this autonomous learning activity and its worksheet are a better learning tool for Spanish society/culture than what I normally do in other modules
- I feel more motivated and work harder because I am more in control of my learning
- I feel more motivated and work harder because I have chosen the topic/activity
- this autonomous learning activity and its worksheet are as useful as what I do in other modules to learn about those topics
- this autonomous learning activity and its worksheet are less useful but still worth doing
- it is less useful and worth doing only for language learning
- it is not worth doing at all
- (Explain briefly your answer if you wish):

8. **Compare this autonomous learning activity and its worksheet** as a language learning experience with what you normally do in your **Spanish language classes**. Circle the bullet point of as many statements as you wish.

- This autonomous learning activity and its worksheet are a better language learning tool than language classes
- I feel more motivated and work harder because I am more in control of my learning
- I feel more motivated and work harder because I have chosen the topic/activity
- This autonomous learning activity and its worksheet are as useful as what I do in the class
- This autonomous learning activity and its worksheet are less useful but still worth doing
- it is less useful and worth doing only to learn about the topics
- it is not worth doing at all as a language learning tool
- (Explain briefly your answer or add anything you wish):

9. Do you think the guidance received in the **initial workshops** helped you to make the most of this activity? Circle one number, please.

- 4 Yes, the workshops were extremely useful to understand this activity
- 3 Yes, they helped me to understand what I had to do for this type of activity
- 2 Workshops were interesting but I could have done perfectly well without them in this activity
- 1 The workshops were not that useful
- 0 The workshops were not worth attending at all
- (Explain briefly your answer or add anything you wish):

10. Do you think the **feedback received in this activity** helped you in your language learning? Circle the bullet point of as many statements as you wish.

- What mattered most to me was to see that I had an overall mark that I would be happy with
- I did find the comments and corrections from the tutor useful
- I did find the comments and corrections from the tutor insufficient
- I only looked at some of the corrections or comments
- I did not really see the comments or corrections for this activity
- I tried not to repeat the same grammar mistakes in the next submission of the portfolio activity
- (Explain briefly your answer or add anything you wish):

Student number:

Antonio Martínez-Arboleda. University of Leeds. 24 May 2010

I (name) with student number..... have received the amount of ten pounds from Antonio Martínez-Arboleda for my participation in the questionnaire on supporting students' learning outside the classroom and promoting independence and autonomy.

I authorise Antonio Martínez-Arboleda to make use of my answers for educational research purposes under the condition that my name won't be revealed to anyone and that my responses won't be taken into account whatsoever in relation to my academic assessment or any other matters related to my degree.

I do, however, authorise him to contact me in the future in order to follow-up the questions raised in this questionnaires, for educational research purposes only.

Signature:

24 May 2010