**Transition from school to university in modern languages**

**Useful reading: research studies, conference presentations and workshop reports**

* Bavendiek. U. (2008) *Keeping up the good work: the motivational profiles of students in secondary and higher education,* Paper presented at the Languages in Higher Education Conference: Transitions and Connections, University of York <http://www.llas.ac.uk/events/archive/2870>
* Bavendiek, U. (2011) *Motivational Processes and Practices in Accelerated Ab-initio Language Learning,* <http://www.llas.ac.uk/ab-initio2>
* Claussen, I. (2004) *Widening participation and ensuring success. Transition from A-level to university: A report based on the experiences of students and staff in the School of Modern Languages at Queen Mary, University of London*. London: Queen Mary.
* *Enquiry-based learning*. LLAS Subject Centre event report and presentations, <http://www.llas.ac.uk/events/archive/3211>
* Gallagher-Brett, A. (2006) [*Hard-going but worth it: a snapshot of attitudes to reading among languages undergraduates*](http://www.llas.ac.uk/sites/default/files/publications/reading.pdf)*.* Southampton: Subject Centre for Languages, Linguistics and Area Studies, <http://www.llas.ac.uk/sites/default/files/publications/reading.pdf>
* Gallagher-Brett, A. (2007) [*From school to university: what do modern languages students expect?*](http://humbox.ac.uk/2905/)Presentation on pilot study on the transition from school to university. Presented at Northampton University teaching and learning conference (2009), <http://humbox.ac.uk/2905/>
* Gallagher-Brett, A. & Canning, J. (2011) Disciplinary disjunctures in the transition from secondary school to higher education study of modern foreign languages, *Arts and Humanities in Higher Education*, 10 ( 2), 171 -188.
* Harnisch, H., Sargeant, H. & Winter, N. (2011) Lost in transition: languages transition from post-16 schooling to higher education, *Arts and Humanities in Higher Education*, 10 (2), 157-170.
* Holmes, D. & Platten, D. (2005) Literary Studies, in Coleman, J. & Klapper, J., eds, *Effective Learning and Teaching in Modern Languages.* London: Routledge, 207-214.
* Klapper, J. (2006) *Understanding and Developing Good Practice: Language Teaching in Higher Education.* London: CILT.
* Macaro, E & Wingate, U. (2004) From sixth form to university: motivation and transition among high-achieving state school language students, *Oxford Review of Education*, 30 (4), 467-488.