

A1 Design and plan learning activities and/or programmes of study

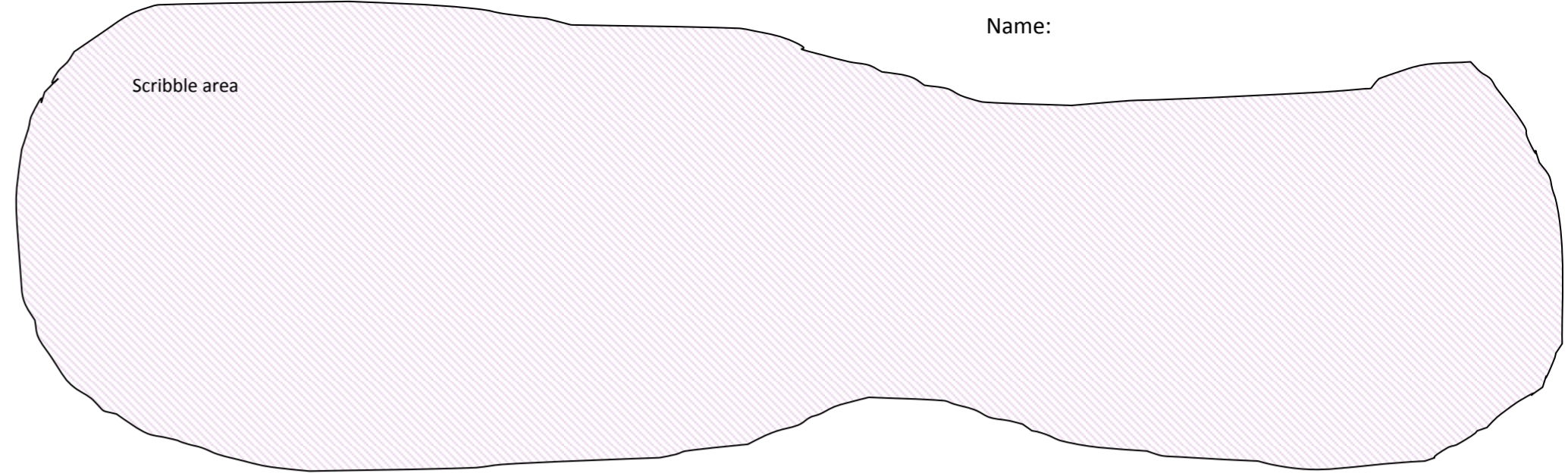
A2 Teach and/or support learning/ professional practice

A3 Assess and give feedback to learners

A4 Develop effective learning environments and approaches to student support and guidance

A5 Engage in continuing professional development in subjects/disciplines and their pedagogy, incorporating research, scholarship and the evaluation of learning

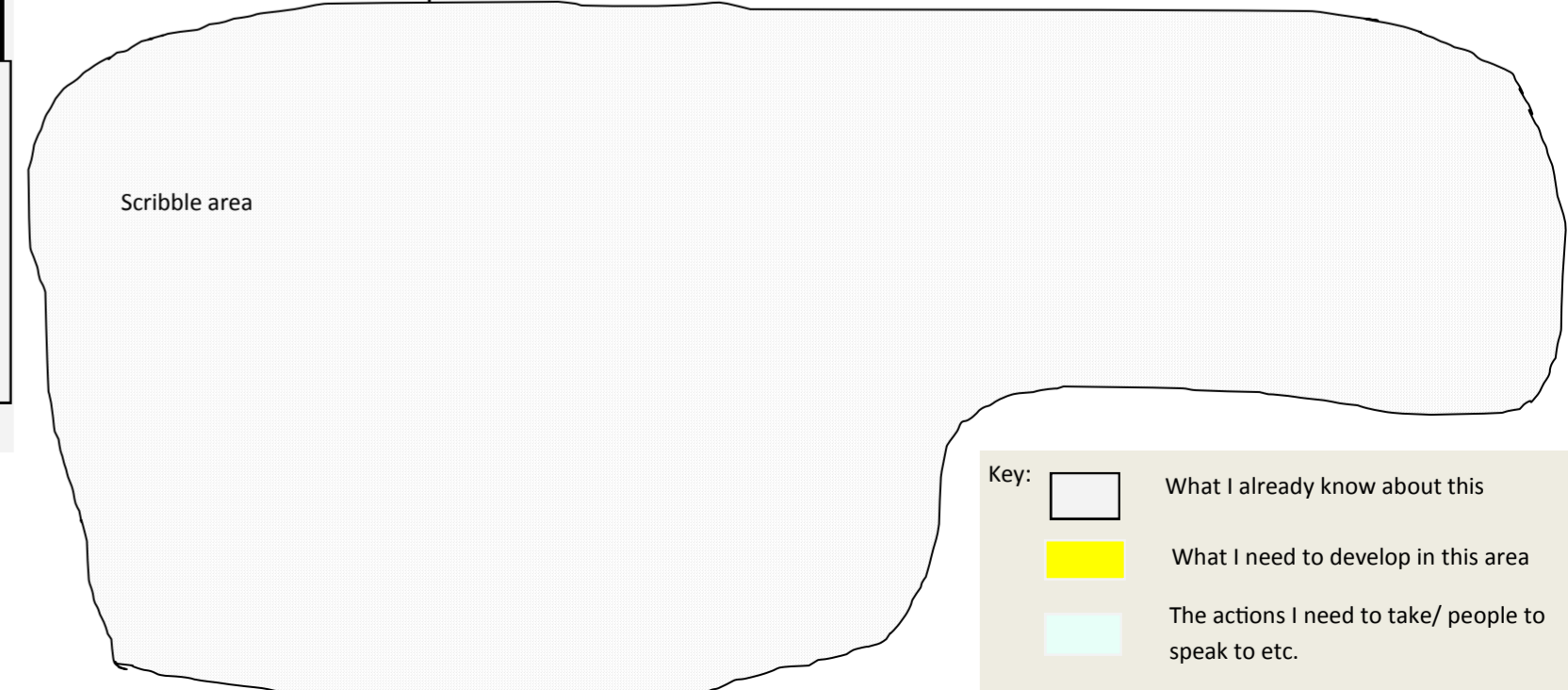
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John Canning, University of Brighton. 2014

V1 Respect individual learners and diverse learning communities
V2 Promote participation in higher education and equality of opportunity for learners
V3 Use evidence-informed approaches and the outcomes from research, scholarship and continuing professional development
V4 Acknowledge the wider context in which higher education operates recognising the implications for professional practice



K6 The implications of quality assurance and quality enhancement for academic and professional practice with a particular focus on teaching
K5 Methods for evaluating the effectiveness of teaching appropriate learning technologies
K4 The use and value of both generally and within their subject/disciplinary area(s)
K3 How students learn, teaching, learning and assessing in the subject area and at the level of the academic programme
K2 Appropriate methods for K1 The subject material

Key:

- What I already know about this
- What I need to develop in this area
- The actions I need to take/ people to speak to etc.

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