

## Poverty and living conditions - Task 1

Watch this video and take notes:

<http://www.bbc.co.uk/learningzone/clips/living-conditions-in-guatemala/2107.html>

Your group has to write three or four lines explaining what life and work is like for the families of Landivar (first part of the video).

## Poverty and living conditions - Task 2

You are working for a Charity. You are supposed to prepare the script of a short video in Spanish on child poverty. Your aim is to raise awareness on the problems and needs of many poor children in the world.

1. Choose one the videos below.
2. Elaborate, as a team, a list of words and ideas that you think are related to the images in your video or that would complement the messages of the images.
3. Put your words and expressions in order. Your list should indicate what minute and second they should be read at; you can space the words/ideas with some gaps. Silence can also communicate loads.
4. You have absolute freedom for your choice of words/ideas but please include at least 1 opinion using at least 2 verbs each.
5. Present to the rest of the class your video. You must read your words aloud as it is played. Preferably, all members of the team should participate.

The tutor will help each group. You can look for words and ideas in the internet, in the previous activity or in our sheet with useful expressions

### Save the children I

<http://www.youtube.com/watch?v=GYSfTYSolRY>

### Manos Unidas

<http://www.youtube.com/watch?v=ehlyTeQvyKI>

### Save the children II

<http://www.youtube.com/user/savethechildrenuk/featured?v=E8QArx-Mjxg>

### Barnardos – Open your eyes

<http://www.youtube.com/watch?v=-Ws8D73enFg>

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