The OpenLIVES project: Pedagogical Developments @ Leeds

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OpenLIVES HEA Workshop

OpenLIVES module @ Leeds

OpenLIVES Autonomous Learning

OpenLIVES Organic Pedagogy

**Social,
Meaningful,
Integral,
Trans-academic,
Collaborative,
Ethical,
and Personalised Learning**

-Chris Willis , Flickr CC BY

OpenLIVES Organic Pedagogy

1. Socially and personally relevant student outputs: Digital profile, socially and personally meaningful, engaging. From pupil student to researcher, producer (Mike Neary) and public author.

2. *Full-cycle* complex student production process
From the fields to the table

3. *Trans-academic life skills*
Academic Skills transferred to professional/life contexts within an educational environment – transferring skills

'Transferring skills': higher order skills that enable the person 'to select, adapt, adjust and apply [his or her] other skills to different situations, across different social contexts and perhaps similarly across different cognitive domains' (Bridges, 1993, p.50).

OpenLIVES Organic Pedagogy

4. Socially constructed knowledge

5. Research-based graded learning

   M. Healey + RSD of the University of Adelaide

7 Ethically produced knowledge

8. Flexible and personalised learning

Alaska_Dude, Flickr, CC BY

External references of work mentioned today

Student as Producer: http://studentasproducer.lincoln.ac.uk/ (Mike Neary) (last accessed 5 July 2012)

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Ehiyazaryan, E. & Barraclough, N. (2009). Integrating real world experience in the curriculum: enhancing learners' employability. Education & Training Journal, 51(4), pp. 292-308.

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