Students, comments, conditions: resource overview

Collection: Inclusive teaching

Learning outcomes

To sharpen one's awareness that there is no simple correlation between student 'conditions' (such as disability) and those aspects of teaching that students find problematic; and thus to appreciate the importance both of teaching inclusively and of dealing with students as individuals.

Overview

It is not difficult for practising English lecturers to dismiss suggestions from educationalists about the nuts and bolts of their teaching practice as fussy, overly prescriptive, drearily 'politically correct', uninformed by sensitivity to the culture of the discipline, and so on. This knee-jerk response misses a trick, however. Whilst many important elements in teaching are discipline-specific, not all are, and a strong link can be demonstrated between the anxieties and requirements of students on English courses and adjustments in teaching practice recommended by educational developers. This relationship is borne out by the English Subject Centre's research into the experiences of disabled students of English and Creative Writing, detailed in *Staying the Course*, a Subject Centre report. One of the most important features of the report is the inclusion of a large number of quotations from students about the experience of their degrees. Whilst the students' love for the subject is evident, they have a number of important points to make about teaching practice: concerns shared between students with very different conditions.

The activities in this resource--an online quiz for individuals and a card-sort for groups--will provide lecturers with a selection of quotations from *Staying the Course* as a basis for exploring the inclusivity of English teaching.

Activities within this resource

- Inclusive teaching quiz: individual activity
- Inclusive teaching card sort: group activity

Resources in the inclusive teaching Collection

- Inclusive teaching: introduction to the collection
- Imaginary students: resource overview
  - Imaginary students: individual activity
  - Imaginary students: group activity
- Inclusive lectures: resource overview
  - Making lectures inclusive: individual activity
  - Making lectures inclusive: group activity
- Inclusive seminars: resource overview
  - Making seminars inclusive: individual activity
  - Making seminars inclusive: group activity
- Inaccessible documents: resource overview
  - Making 'PowerPoint' more accessible: individual activity
  - Making 'PowerPoint' more accessible: group activity
  - Making 'Word' documents accessible: individual activity
  - Making 'Word' documents accessible: group activity
- **Students, comments, conditions: resource overview (*you are here)**
  - Inclusive teaching quiz: individual activity
  - Inclusive teaching card sort: group activity
- Departmental audit: resource overview
  - How inclusive is your department?: individual activity