

Inclusive seminars: resource overview

Collection: Inclusive teaching

Learning outcomes

To become aware of key accessibility requirements for seminars and thus be able to plan seminars that will be easy to follow for as many different types of students as possible.

Overview

Seminars and workshops are at the heart of most English modules: the essential opportunity for students and lecturers to explore and test out ideas about the topic in hand. It is crucial, therefore, that such important teaching occasions are run in such a way that as many students as possible are able to understand what is going on and to follow the intricacies of the debate.

Students with particular conditions--deaf students, students with mobility problems, for example--have particular requirements that can be met in an *ad hoc* way: some tips for doing this may be found in the English Subject Centre's 'seed guide' on [Inclusive Teaching](#). But there are a number of quite simple steps that can be taken to improve the experience of seminars for *all* students. These steps, listed in the [guidelines for inclusive seminars](#) (also in this folder in HumBox) that form the basis for this activity, address those issues that were most consistently highlighted as problematic in English seminars by disabled students surveyed for the Subject Centre report on disability .

The activities in this resource will help English lecturers focus on those aspects of seminars that can be made as 'inclusive' as possible for as many students as possible.

We are very grateful to our colleagues for allowing us into their classrooms and lecture halls to observe their teaching. As you work with these examples of teaching please keep your commentary focused on pedagogy and refrain from



1 | *This resource is part of a set of professional development resources for Higher Education English (including English Literature, English Language & Creative Writing) called 'The Pool'. The resources were developed by the English Subject Centre in 2011 as part of a JISC/HEA Open Educational Resources (OER) Project.*

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criticisms that would be unhelpful or unkind in a face-to-face peer review or similar situation.

Activities within this resource

- Making seminars inclusive: individual activity
 - Making seminars inclusive: group activity
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Resources in the inclusive teaching Collection

- Inclusive teaching: introduction to the collection
- Imaginary students: resource overview
 - Imaginary students: individual activity
 - Imaginary students: group activity
- Inclusive lectures: resource overview
 - Making lectures inclusive: individual activity
 - Making lectures inclusive: group activity
- **Inclusive seminars: resource overview (*you are here)**
 - Making seminars inclusive: individual activity
 - Making seminars inclusive: group activity
- Inaccessible documents: resource overview
 - Making 'PowerPoint' more accessible: individual activity
 - Making 'PowerPoint' more accessible: group activity
 - Making 'Word' documents accessible: individual activity
 - Making 'Word' documents accessible: group activity
- Students, comments, conditions: resource overview
 - Inclusive teaching quiz: individual activity
 - Inclusive teaching card sort: group activity
- Departmental audit: resource overview
 - How inclusive is your department?: individual activity



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