Creative assessment: resource overview

Collection: Assessment

Learning outcomes

To develop a mental repertoire of ways to think afresh about assessment.

Overview

We all tend to suffer from assessment tunnel vision. It is also likely that under pressure and stress lecturers will tend to fall back on the forms of assessment that they were best at themselves. And they are likely themselves to have been a-typical students. Throughout these resources, we challenge you to factor students in to your thinking about teaching and assessment. So there's a value in playing with assessment ideas - even if, in the end, you come back to where you started. In this resource we sketch an example of a different way of assessing in literary studies. The idea is that this is not a pre-fabricated scheme: but that thinking about it may stimulate thinking about assessment forms that would suit your module and your students.

Activities within this resource

- Creative criticism

Resources in the Assessment Collection

- Assessment: introduction to the collection
- Assessment audit: resource overview
  - Auditing English: individual activity
  - Auditing English: group activity
- Designing and running innovative assessments: resource overview

- o Creative assessments in Literature: outcomes, criteria: individual activity

- o Creative assessments in Literature: outcomes, criteria: group activity

- Assessment SWOT analysis: resource overview

  - o SWOT analysis: individual activity

  - o SWOT analysis: group activity

- Mix and match: resource overview

  - o Matching assessment to outcome: individual activity

  - o Matching assessment to outcome: group activity

- **Creative assessment: resource overview (*you are here)**

  - o Creative criticism

- Feedback and marking strategies: resource overview

  - o Marking exercise: individual activity

  - o Marking exercise: group activity

- Computer-aided assessment: resource overview

  - o Writing multiple-choice questionnaires: individual activity

  - o Writing multiple-choice questionnaires: group activity

- What is assessment for? : resource overview

  - o Balancing the interest groups: individual activity

  - o Balancing the interest groups: group activity