

Designing and running innovative assessments: resource overview

Collection: Assessment

Learning outcomes

To have developed skill in investigating the relationship between learning outcomes and marking criteria for both essay-based and creative forms of assessment.

Overview

These activities are linked to an [audio interview with Dr. Lesley Coote](http://www.english.heacademy.ac.uk/archive/mediaplayer/player.html?directPlay=coote_podcast08) (University of Hull) [http://www.english.heacademy.ac.uk/archive/mediaplayer/player.html?directPlay=coote_podcast08] about her use of innovative forms of assessment. Lesley is a pioneer in the use of assessment types requiring students to create things such as DVD covers, poster covers and computer game proposals. For an English Subject Centre project, Lesley investigated the mechanics of marking criteria and learning outcomes for these forms of assessment.

The activities within this resource invite lecturers to build on what Lesley says in the interview and to interrogate the relationship between marking criteria and learning outcomes when implementing forms of assessment that involve creative activity.

Activities within this resource

- Creative assessments in Literature: outcomes, criteria: individual activity
- Creative assessments in Literature: outcomes, criteria: group activity



Resources in the Assessment Collection

- Assessment: introduction to the collection
- Assessment audit: resource overview
 - Auditing English: individual activity
 - Auditing English: group activity
- **Designing and running innovative assessments: resource overview (*you are here)**
 - Creative assessments in Literature: outcomes, criteria: individual activity
 - Creative assessments in Literature: outcomes, criteria: group activity
- Assessment SWOT analysis: resource overview
 - SWOT analysis: individual activity
 - SWOT analysis: group activity
- Mix and match: resource overview
 - Matching assessment to outcome: individual activity
 - Matching assessment to outcome: group activity
- Creative assessment: resource overview
 - Creative criticism
- Feedback and marking strategies: resource overview
 - Marking exercise: individual activity
 - Marking exercise: group activity
- Computer-aided assessment: resource overview
 - Writing multiple-choice questionnaires: individual activity
 - Writing multiple-choice questionnaires: group activity
- What is assessment for? : resource overview
 - Balancing the interest groups: individual activity
 - Balancing the interest groups: group activity

