

Assessment audit: resource overview

Collection: Assessment

Learning outcomes

To have undertaken a detailed 'audit' of assessment practice on a specific module, and, as a result, to have reconsidered the nature of the assessment strategy on that module.

Overview

It is often very useful to take a step back and evaluate your own teaching practices in detail. This 'assessment audit', adapted from a document originally produced by the [Higher Education Academy UK Centre for Bioscience](#), will help both individuals and participants in group sessions analyse and think about their own assessment practices. The 'audit' takes the shape of a form which must be filled in, involving the evaluation of many different aspects of a module's assessment.

'Audits', of course, involve objective measurements of fitness for purpose, so their use in teaching can sometimes seem rather artificial. In this case, completing the form will require participants to give each aspect of assessment on their module a mark out of 4. Though it goes without saying that the results will have limited 'objective' force, thinking in such reductionist terms can be extremely effective. The raw marks often highlight strengths and weaknesses of which a lecturer was not previously aware, and can thus provide her with a clearer sense of how a module's assessment regime might be improved in future.

Activities within this resource

- Auditing English: individual activity
- Auditing English: group activity

Resources in the Assessment Collection

- Assessment: introduction to the collection
- **Assessment audit: resource overview (*you are here)**
 - Auditing English: individual activity
 - Auditing English: group activity
- Designing and running innovative assessments: resource overview
 - Creative assessments in Literature: outcomes, criteria: individual activity
 - Creative assessments in Literature: outcomes, criteria: group activity
- Assessment SWOT analysis: resource overview
 - SWOT analysis: individual activity
 - SWOT analysis: group activity
- Mix and match: resource overview
 - Matching assessment to outcome: individual activity
 - Matching assessment to outcome: group activity
- Creative assessment: resource overview
 - Creative criticism
- Feedback and marking strategies: resource overview
 - Marking exercise: individual activity
 - Marking exercise: group activity
- Computer-aided assessment: resource overview
 - Writing multiple-choice questionnaires: individual activity
 - Writing multiple-choice questionnaires: group activity
- What is assessment for? : resource overview
 - Balancing the interest groups: individual activity
 - Balancing the interest groups: group activity

